**Overall Summer Satisfaction Survey for RET Site**

The questions of this survey ask your experiences with the Summer RET Site Program. Your opinion is very important for planning and implementing the RET Site. Your responses will remain confidential and only group results will be reported. Please take time to answer the questions. Thank you!

**Instruction:**

Please indicate your level of satisfaction or dissatisfaction with the following statements by marking an “X” on the response that most closely reflects your feeling.

Please use the scale where:

**VS**=Very Satisfied, **S**=Satisfied, **N**=Neither Satisfied Nor Dissatisfied, **D**=Dissatisfied, **VD**=Very Dissatisfied

| **Item** | **VS** | **S** | **N** | **D** | **VD** |
| --- | --- | --- | --- | --- | --- |
| 1. Skills Workshop: HazCom Orientation – General Lab Safety (Ms. Ellen Elsbernd)
 |  |  |  |  |  |
| 1. Skills Workshop: Using Library Facilities at CEAS Library (Mr. Theodore Baldwin)
 |  |  |  |  |  |
| 1. Skills Workshop: Ethics in Research (Dr. Anant Kukreti)
 |  |  |  |  |  |
| 1. Skills Workshop: Technical Writing and Presentation Workshop (Dr. Margaret Kupferle)
 |  |  |  |  |  |
| 1. Skills Workshops: Journal Article Writing - Sessions 1 & 2 (Dr. Anant Kukreti & Ms. Debbie Liberi)
 |  |  |  |  |  |
| 1. Skills Workshop: Poster and PowerPoint Presentation (Mr. Denny Dupps)
 |  |  |  |  |  |
| 1. Skills Workshop: Wiki Session – Create and Personalize (Ms. Pam Truesdell)
 |  |  |  |  |  |
| 1. Skills Workshops: Video Creation Sessions 1, 2 & 3 (Mr. Denny Dupps)
 |  |  |  |  |  |
| 1. PD Seminar Session: Modeling Challenge Based Learning (Mr. Jake Ohnmeis)
 |  |  |  |  |  |
| 1. PD Seminar Session: Engineering Design Process with Challenge-Based Learning (Ms. Amy Jameson)
 |  |  |  |  |  |
| 1. PD Seminar Sessions: Unit Creation and Introduction to Templates (Session 1) and Revisit Templates - Post-Implementation (Session 2) (Ms. Debbie Liberi)
 |  |  |  |  |  |
| 1. PD Seminar Session: Strategies for Effective CBL Unit: Time Management & Student Grouping (Ms. Debra Thompson)
 |  |  |  |  |  |
| 1. PD Seminar Session: Engineering Education and Scientific Method Versus Engineering Design Process (Eugene Rutz)
 |  |  |  |  |  |
| 1. PD Seminar Session: Draft Poster Evaluation (Ms. Debbie Liberi)
 |  |  |  |  |  |
| 1. Field Trip 1: Mill Creek Wastewater Treatment Plant (for Project 1)
 |  |  |  |  |  |
| 1. Field Trip 2: Nanoworld Lab (for Project 2)
 |  |  |  |  |  |
| 1. Field Trip 3: Unmanned Aerial Vehicle Master Lab (for Project 3)
 |  |  |  |  |  |
| 1. Field Trip 4: Southwest Ohio Air Quality Agency (for Project 4)
 |  |  |  |  |  |
| 1. Field Trip 5: Northrop Grumman Mission Systems (for Project 5)
 |  |  |  |  |  |
| 1. Meeting with Research Mentors to Discuss Selection of EDP Challenge (facilitated by Ms. Pam Truesdell)
 |  |  |  |  |  |
| 1. Luncheon Meeting with Industrial Advisor (facilitate by Research Faculty Mentor and/or GRA)
 |  |  |  |  |  |
| 1. Overall – The pacing of the project components
 |  |  |  |  |  |
| 1. Overall – The research process (how research is planned, conducted, reported)
 |  |  |  |  |  |
| 1. Overall – Guidance provided by the primary research faculty mentor (Area Coordinator)
 |  |  |  |  |  |
| 1. Overall – Guidance provided by the RET Graduate Research Assistant
 |  |  |  |  |  |
| 1. Overall - Guidance provided by the RET Resource Person
 |  |  |  |  |  |
| 1. Overall - Guidance provided by the Engineering Education Resource Person
 |  |  |  |  |  |
| 1. Overall – Interactions with the RET Project Team
 |  |  |  |  |  |
| 1. Overall – Experience as a participant in the RET project during this summer
 |  |  |  |  |  |
| 1. Overall – Final Day Presentations
 |  |  |  |  |  |

1. Out of the 30 items listed in the table above, identify the top five that you liked the most in the space below, with #1 being your first top choice, #2 being your second top choice, etc. You can indicate your answer by just writing the item number, as listed in the table above, for each choice.
2. (a) Describe your experience and personal contributions in the preparation of the final Team Project Report, Team PowerPoint Presentation, and Team Video? Be honest in your response.

Your Contribution: If you were to allocate a total of 100 points for the total work done for the project how will you distribute these points between yourself and your partner(s):

|  |  |  |
| --- | --- | --- |
| **Deliverable** | **Team Member** | **Points Allocated** |
| Team Project Report | Yourself |  |
| Partner  |  |
| **TOTAL** | **100** |

|  |  |  |
| --- | --- | --- |
| **Deliverable** | **Team Member** | **Points Allocated** |
| Team PowerPoint Presentation | Yourself |  |
| Partner  |  |
| **TOTAL** | **100** |

|  |  |  |
| --- | --- | --- |
| **Deliverable** | **Team Member** | **Points Allocated** |
| Team Video | Yourself |  |
| Partner  |  |
| **TOTAL** | **100** |

(b) Did the feedback given help you in improving the quality of your final deliverable? Did this experience enhance your technical skills to produce the deliverable? Answer for each deliverable type in the space provided below.

Feedback:

For Team Project Report:

For Team PowerPoint Presentation:

For Team Video (showcasing your research):

1. What are the strengths of the **Summer** RET Site Program? Please identify and describe briefly at least three strengths.
2. What are the weaknesses of the Summer RET Site Program’s RET research project you worked on that need improvement next year. Please identify and describe briefly at least three areas for improvement.
3. Would you recommend this program to your peers? Why? Specify at least three reasons.
4. Describe how the Summer RET Site Program has helped you in your Professional Development.
5. Any other feedback you will like to provide?

*Thank you for your time and efforts in answering this survey!*